

ANNUAL EXTERNAL EXAMINER REPORT

Name of Institution Examined: INTO UEA

Faculty/School: INTO UEA

Course Title(s):

- International Year One in International Development with Media
- International Foundation in Business, Economics, Society and Culture
- International Foundation in Humanities and Law
- International Graduate Diploma in Business, Economics and Social Sciences

Academic Year: 2022/23

External Examiner Name: Dr. Christopher Byrne

External Examiner's home University / College or Other Professional / Institutional Affiliation: University of Nottingham

NB – External Examiner reports are widely circulated, therefore students and staff should not be individually identified. Course Teams will respond to the recommendations made by the External Examiner in the boxes provided. The response should be counter signed by the Head of HE or equivalent within ten working days.

An electronic copy of this report should be emailed to the Head of HE (or equivalent) at the partner institution, to arrive no later than one month after the main assessment board meeting. You will receive a copy of the report with the Course Team's response completed.

Sufficient Evidence Checklist

Please can you confirm the following:

SECTION 1
Please complete this section

Programme materials

Did you receive:

a. Programme handbook(s)?	Yes
b. Programme regulations (these may be in the programme handbook)?	Yes

c. Module descriptions (these may be in the programme handbook)?	Yes
d. Assessment briefs/marketing criteria?	Yes

SECTION 2

If the course(s) you examine do not have any examinations then please go to section 3

Draft examination papers

a. Did you receive all the draft papers?	Yes
If not, was this at your request?	Choose an item.
b. Was the nature and level of the questions appropriate?	Yes
If not, were suitable arrangements made to consider your comments?	Choose an item.
c. Were suitable arrangements made to consider your comments?	Yes

Marking examination scripts

a. (i) Did you receive a sufficient number of scripts?	Yes
If you did not receive all the scripts, was the method of selection satisfactory?	Choose an item.
b. Was the general standard and consistency of marking appropriate?	Yes
c. Were the scripts marked in such a way as to enable you to see the reasons for the award of given marks?	Choose an item.

SECTION 3

If the course(s) you examine do not have any dissertations/projects then please go to section 4

Dissertations/project reports

a. Was the choice of subjects for dissertations appropriate?	Choose an item.
b. Was the method and standard of assessment appropriate?	Choose an item.

SECTION 4

Please complete this section

Coursework/continuously assessed work

a. Was sufficient coursework made available to you for assessment?	Yes
b. Was the method and general standard of marking and consistency satisfactory?	Yes

SECTION 5

If the course(s) you examine do not have any Orals/performances/recitals/appropriate professional placements, please go to section 6

Orals/performances/recitals/appropriate professional placements

a. Were suitable arrangements made for you to conduct orals and/or moderate performances/recitals/appropriate professional placements?	Yes
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SECTION 6

Please complete this section

Final examiners' meeting

a. Were you able to attend the meeting?	Yes
b. Was the meeting conducted to your satisfaction?	Yes
c. Were you satisfied with the recommendations of the Board of Examiners?	Yes

SECTION 7

Please complete this section

Maintaining Threshold Academic Standards

Please provide feedback on whether:

The programme and its component parts are coherent with learning outcomes aligned with the relevant qualification descriptor and subject benchmark statements where applicable

Yes.

The programme reflects appropriate PSRB requirements where applicable

Yes.

Assessments in modules of the same level are of a comparable standard to those in other UK HEIs

Yes.

The curriculum is current

Yes, with very few exceptions. (I.e. virtually every exam/essay question across the board was current.)

Assessment criteria, marking schemes and arrangements for classification are set at the appropriate level

Yes.

SECTION 8

Please complete this section

Measuring Achievement, Rigour and Fairness

Please provide feedback on whether:

The types of assessment are appropriate for the subject, the students, the level of study and the expected outcomes

Yes.

The marking scheme/grading criteria have been properly and consistently applied, and internal marking is of an appropriate standard, fair and reliable

Yes, marking was very fair and very thorough. Both first and second markers provided in-depth, useful feedback. Consistency between markers was very high, and disagreements were always taken seriously and resolved satisfactorily.

The assessment processes are carried out in accordance with the institution's regulations and procedures

Yes.

Procedures governing mitigating/extenuating circumstances, academic integrity/ misconduct and borderline performances have been considered fairly and equitably applying institutional regulations

Yes.

SECTION 9
Please complete this section

Comparability of Standards and Student Performance

Reflecting on your experience at other institutions please provide feedback on:

The comparability of standards and student achievement:

- **across the modules within a single programme**
- **across programmes within a single subject area in an awarding institution**
- **across programmes within a single subject area across institutions of which you have experience**
- **any of the above, across cohorts during your period of appointment**

Yes. There was excellent consistency across modules within programmes, and at INTO UEA as a whole. In terms of comparisons with other institutions, standards at INTO UEA are comparable with the institutions with which I am familiar. If anything, INTO UEA is on the more rigorous side.

Enhancement of Quality

Please provide comment and recommendations on:

Good practice and innovation relating to learning, teaching and assessment you have observed

The broad range of assessment methods was very impressive. It was admirable that modules always had more than one kind of assessment method.

Opportunities to enhance the quality of the learning opportunities provided to students

None.

Also, please:

State whether you received sufficient evidence to enable your role to be fulfilled. If not, please provide details

Yes. There were some minor tech issues that were quickly resolved.

State whether issues raised in the previous report(s) have been, or are being, addressed to your satisfaction

Yes.

Use this space to address any issues as specifically required by any relevant professional body

None.

Give an overview of your term of office if this is your final year

RECOMMENDATIONS, RESPONSE AND ACTION PLAN

Please list your recommendations for action by the course team:

External Examiner's Recommendations for action <i>(to be completed by External Examiner)</i>	Course Team's Response (action to be taken and measurable outcomes) <i>(to be completed by Course Leader)</i>	By whom <i>(to be completed by Course Leader)</i>	By when <i>(to be completed by Course Leader)</i>	Progress as of February 20__ <i>(to be completed by Course Leader)</i>	Progress as of end of Year <i>(to be completed by Course Leader)</i>
None. Maintaining current standards would be sufficient, and a challenge, given how high they are.					

Report completed by:

Signature

Christopher Byrne

Date: 29.8.23

COURSE TEAM'S GENERAL RESPONSE TO THE REPORT

Many thanks, as always, Chris, for the useful comments and feedback. (PT)

Responses and Action Plan completed by:

Course Leader:

Date: 17.10.23

Paul Thompson

(Please print name and sign)

Countersigned by:

Head of HE (or equivalent)



Date:

24/10/23

To be completed by the Academic Partnerships:

Choose an action	A - No Action Identified
Hannah Jackson Head of Partnerships 23 October 2023	

To be completed by Associate Pro-Vice-Chancellor of Partnerships and Apprenticeships:

Choose an action	Choose an item.

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MID-YEAR REVIEW OF ACTIONS (FEBRUARY 20__)

To be completed by Course Leader:

Mid-Year Review of Actions Completed:	Signature:	Date:
External Examiner Notified:	Signature:	Date:

YEAR END REVIEW OF ACTIONS (MONTH 20__)

To be completed by Course Leader:

Year End Review of Actions Completed:	Signature:	Date:
External Examiner Notified:	Signature:	Date:

DOCUMENT OWNER: Academic Partnerships

DOCUMENT TYPE: Form

APPROVED BY: Academic Partnerships

VERSION NUMBER: 3

DUE FOR REVIEW: June 2023

VERSION LOG:

Date	Version no.	Summary of changes	Author	Approved by
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May 2019	2	Updated to include table for mid-year review of action plan	Academic Partnerships	Academic Partnerships
October 2021	3	Updated to include drop down boxes		
October 2022	4	Updated to move sign off boxes so they are sequential in terms of when the report is updated	Alexandra Smith	Academic Partnerships